



VIRGINIA CENTER FOR MONTESSORI STUDIES  
**INFANT TODDLER PROGRAM OF STUDY 2019-2020**

INSTRUCTOR	COURSE DESCRIPTION	Clock Hours
Michele Mohar/ Mary MacIntosh	<b>Montessori Philosophy: June 17 – 20 (30) 2019</b> An introduction to Montessori principles of child development and education, including historical perspective, methodology, transitions and classroom procedures for children 0 - 3. The course explores the relationship between the Montessori philosophy, the prepared environment, the adult and the child.	Summer: 30  Total: 30 (24 min.)
Mary MacIntosh	<b>Observation: June 21 (4), June 28, (8), Sept. 20 (4), 2019, April 26 (4), 2020</b> An overview of observation and documentation techniques. The course will include record and planning systems that are coordinated with the observations. The students will complete internal and external guided observations during the practicum.	Summer: 8 Seminar: 12  Total: 20 (15 min.)
Shannon Trice-Black Guest Lecturers	<b>Child Development: July 8-11 (32) 2019, and February 18-19 (16), 2020</b> This course will cover Maria Montessori's ideas regarding child development, but also contains the ideas of the major child developmental theorists and contemporary theorists. Prenatal development and childbirth will also be covered. Social, emotional/psychological, cognitive and physiological components regarding the young child will be discussed.	Summer: 32 Seminar: 16  Total: 48 (44 min.)
Susan Kennedy/ Michele Mohar	<b>Pedagogy: June 24-27 (16), Oct. 5-6 (8), 2019, Jan 18-19 (8), 2020</b> An overview of physical and psychological needs of infants and toddlers. This course will cover the daily routines, strategies for assistance, interactional techniques and approaches for assessment and record keeping.	Summer: 16 Seminar: 16  Total: 32 (21 min.)
Michele Mohar/ Susan Kennedy	<b>Environmental Design: June 24-27 (16), Oct. 5-6 (8), 2019, Jan 18-19 (8), April 25 (8), 2020</b> This course covers the design of the classroom and the prepared environment for infants and toddlers. Aesthetics, ages and age groupings, numbers and ratios, safety and legislation will also be covered. Meeting the needs of sensitive periods of language, movement, development of the senses, independence and order will also be addressed.	Summer: 16 Seminar: 24  Total: 40 (30 min.)
	<b>Child, Family, Community: July 1-3 (24), 2019</b>	

Michele Mohar	This course is designed to give adult learners an understanding about working with parents and the community. Understanding the psychology of parenthood, parent education and involvement will be highlighted. Information about locating community resources for parents, health and nutrition for very young children and child rearing practices will also be covered.	Summer: 24  Total: 24 (15 min.)
Michele Mohar	<b>Personal Growth and Development: July 12(4), Nov 10 (8), 2019, April 26 (4), 2020</b> This course will focus on techniques to bring self-awareness to the adult and understand the impact on the class atmosphere. Applying Montessori's principles of self-awareness for continued personal growth, the adult learner will reflect on his/her own development during their Montessori journey and consider goals for the future.	Summer: 4 Seminar: 12  Total: 16 (15 min.)
Mary MacIntosh Michele Mohar	<b>Program Leadership: June 21 (4), July 12 (4), Nov 9 (8), 2019</b> An overview of the evaluation, assessment and record keeping for working with very young children. Techniques for positive discipline and problem solving will be addressed. Understanding of the issues related to school administration, professional relationships, staff and child scheduling, and requirements of extended and full day programs are also components of this course.	Summer: 12 Seminar: 8  Total: 20 (15 min.)
MacIntosh, Mohar	<b>Learning Differences: September 21-22, 2019</b>	Total: 16
MacIntosh, Mohar, Turnamian	<b>Prerequisite Overview Course: Dates TBD</b> <b>Options:</b> <b>February 18-20, 2020, or</b> <b>May 17(8), May 30-31 (16), 2020</b> An overview of the 2 ½ -6 Montessori theory, rationale, basic methodology and curriculum for adult learners who do not hold an Early Childhood Montessori Credential.	Total: 24 (24 min)
Mary MacIntosh & Michele Mohar	<b>Other Sessions and Seminars (non-academic hours):</b> <b>June 17, 2019 - Orientation (2)</b> <b>July 9, 2017 - Practicum Orientation (2)</b> <b>January 17, April 24 - Practicum Seminar (12)</b> <b>May 16, 2018 Philosophy Evaluation (4), Environmental Design Presentations (4)</b>	Summer: 4 Seminars: Total: 20
	<b>Total Contact Hours (including EC overview) = 254</b> <b>Total Contact Hours (excluding EC overview) = 230</b> <b>Total Academic Contact Hours including EC overview = 274</b> <b>Total Academic Contact Hours excluding EC overview = 250</b>	

December 4, 2018 R3