



VIRGINIA CENTER FOR MONTESSORI STUDIES  
Early Childhood Program of Study: 2018 - 2020

Instructor	Course Description & Dates	Academic Clock Hours
MacIntosh & Mohar	<b>Orientation: June 18</b>	Summer: 2
Mary MacIntosh 6.2.5.8	<b>Montessori Philosophy: June 18 – 20, 2018 &amp; Jan. 12, Mar.2, 2019</b> An introduction to Montessori principles of child development and education, including historical perspective, methodology, transitions and classroom procedures. The course explores the relationship between the Montessori philosophy, the prepared environment, the adult and the child.	Summer: 22 Seminar: 16 Total: 38
Mary MacIntosh 6.2.5.9	<b>Observation: June 21, 2018, &amp; Sept. 30, 2018 &amp; Jan. 11, Mar. 3, Oct. 25, 2019 &amp; Jan 17, 2020</b> An overview of observation and documentation techniques. The course will include record and planning systems that are coordinated with the observations. The students will complete internal and external guided observations during the practicum.	Summer: 4 Seminar: 20 Total: 24
Vicki Turnamian 6.2.5.1	<b>Practical Life: June 22 &amp; 25 – 28, 2018 &amp; Feb. 16, 2019</b> Philosophy and rationale for the Practical Life curriculum. The general purpose is the development of concentration, self-discipline, independence, social skills and motor coordination. Practical Life is the foundation for all the other curriculum areas and the basis for learning practical skills. Practical Life includes ground rules and courtesy, control of movement, care of the person, care of the environment, food preparation and nutrition.	Summer: 40 Seminars: 4 Total: 44
Michele Mohar 6.2.5.2	<b>Sensorial: July 16 – 19, 2018 &amp; Oct. 28, 2018, &amp; Mar. 3, 2019</b> Philosophy and rationale for the Sensorial curriculum. The purpose is the development and refinement of the senses. Materials are presented for visual perception and discrimination of size, color, form; auditory and tactile discrimination; olfactory and gustatory senses. This area is the direct preparation for mathematics. Extensions and application of Montessori Sensorial materials to the environment are introduced.	Summer: 32 Seminars: 12 Total: 44
Mary MacIntosh 6.2.5.3	<b>Language: July 9 – 11, 2018, Oct. 27, 2018, &amp; Feb. 17, June 27, &amp; Oct. 26, 2019</b> Philosophy and rationale for the Language Curriculum. An exploration of the materials used for the development of receptive and expressive language experiences, visual and auditory perception and discrimination, vocabulary development and enrichment and oral language experiences. Writing and reading are presented through the sandpaper letters, moveable alphabet and metal insets. The course includes interpretative reading skills, function of word studies, penmanship skills, creative writing, simple research and multi-cultural studies.	Summer: 24 Seminars: 32 Total: 56
Michele Mohar 6.2.5.4	<b>Mathematics: July 23 – 25, 2018 &amp; April 6, 2019 &amp; June 24 – 25, 2019, &amp; Nov. 9, 2019</b> Philosophy and rationale for the Mathematics curriculum. An exploration of the materials for the development of the mathematical mind: introduction to numeration, the decimal system, vocabulary and quantitative values, operations of the decimal system, linear counting, memorization, fractions, money and measurement.	Summer: 24 Seminars: 32 Total: 56
Michele Mohar 6.2.5.6	<b>History, Geography &amp; Cultural: July 12 – 13, 2018, September 20, 2019</b> Theory and rationale of the History and Geography curriculum. Geography studies include land and water forms, globes, maps, flags and multi-cultural awareness. History includes time, calendars, seasons and personal history. History and Geography are based on language development and sensorial explorations.	Summer: 16 Seminar: 4 Total: 20
Michele Mohar 6.2.5.5	<b>Physical and Life Science: Nov. 10-11, 2018</b> Theory and rationale of the Science curriculum. An exploration of the concrete materials which help young children to understand botany, zoology, earth science, physical science and the relationship of science to their own lives.	Seminar: 16 Total: 16

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Trice-Black 6.2.5.10	<b>Child Development: July 26 – 27, 2018 &amp; Jan. 13, May 19, 2019</b> An overview course on child development theories and theorists; stages of development, areas of development including physical, cognitive, emotional and social, and current research on Montessori education. The course provides a basis for comparison with Montessori's theory and an opportunity to view Montessori within the historical context of changing perceptions of the young child.	Summer: 16 Seminar: 16 Total: 32
Hyunhui Kim 6.2.5.11	<b>Art: Sept. 29, 2018</b> Philosophy and rationale of Art in the Montessori environment. The course includes basic art skills, two and three dimensional work, art appreciation and history.	Seminar: 8 Total: 8
6.2.5.11	<b>Movement: June 29, 2018</b> Philosophy and rationale for Movement activities in the Montessori environment. The course includes body awareness, basic skills (locomotors, stationary movement, games) and line walking activities.	Summer: 4 Total: 4
6.2.5.11	<b>Music: June 29, 2018</b> Philosophy and rationale of Music in the Montessori environment. The Montessori bells, music appreciation and history are presented. The course includes rhythmic skills, singing, and instrumental skills	Summer: 4 Total: 4
Vicki Turnamian 6.2.5.1	<b>Peace Education: March 28, 2020</b> Overview of Montessori's beliefs about the role of peace education in the development of the child. Resources and techniques to help children and adults develop self-respect, effective conflict resolution, and cultural awareness and appreciation.	Seminar: 4 Total: 4
Mary Freed 6.2.5.4	<b>Children's Literature: March 28, 2020</b> Overview of Montessori's ideas about appropriate literature for early childhood and how this affects the choice of literature used in the classroom. Literature resources and examples of beautiful books, and lessons for the introduction of books, and care of books.	Seminar: 4 Total: 4
MacIntosh Mohar Turnamian 6.2.5.7	<b>Program Leadership: June 21, 2018, &amp; Sept 30, 2018 &amp; Feb 16, April 7, 2019 and Jan 18, 2020</b> An overview of classroom leadership responsibilities: classroom management, preparation of the environment and lesson strategies for effective development, evaluation, and techniques for discipline, communication, and problem solving. Scheduling, planning and full day program needs, and school community;	Summer: 4 Seminar: 16 Total: 20
Gallagher 6.2.5.12	<b>Parent Involvement &amp; Administration: March 27, 2020</b> Awareness of parent-educator partnership, methods to provide collaboration options and implementation of strategies for parent collaboration. School planning for admissions, professional relationships and best practices	Seminar: 4 Total: 4
Michele Mohar	<b>Personal Growth &amp; Development: July 20, 2018 &amp; April 7, 2019</b> This course focuses on techniques the Montessori adult will use to increase self-awareness within the Montessori environment. Understanding the adult's impact on the class atmosphere and emotional relationships with children will guide the adult's actions. Applying Montessori's principles of self-reflection and continuous personal development during the practicum will develop the practice to fulfill the adult's responsibility for personal and professional development. Develop an awareness of multi-culture and diversity.	Summer: 4 Seminar: 4 Total: 8
Michele Mohar & Mary MacIntosh	<b>Learning Differences: Sept. 21 – 22, 2019</b> This course presents an overview of individual learning styles and needs that will increase the adult's awareness of learning differences. The presentations will cover the experience of failure on self-esteem and knowledge of social barriers for children with learning differences. Strategies for preparing the environment and adapting delivery systems and materials will be provided.	Seminar: 16 Total: 16

	<b>NON ACADEMIC HOURS</b>	
MacIntosh & Mohar	<b>Practicum Seminars:</b> Sept. 28, 2018 & Nov. 8, 2019 & Feb. 21, 2020, April 24, 2020	Seminar: 16 Total: 16
	<b>Assessment Seminars:</b> <b>May 18, 2019</b> Practical Life and Sensorial Oral Exams – 8 <b>June 26, 2019</b> – Philosophy Poster Presentations – 8 <b>Jan 18, 2020</b> – Philosophy Written Exam – 4 <b>Feb 22, 2020</b> – Observation Video Presentations – 8 <b>April 25, 2020</b> – Year-Long Cultural Presentations – 4 <b>May 16, 2020</b> – Language and Math Oral Exams – 8	Seminar: 40
Other	June 18, 2018 Orientation -- 2 July 20, 2018 Practicum Orientation – 2 July 20, 2018 Writing Workshop – 2 June 28, 2019 Integrated Curriculum – 8 April 25, 2020 EC Cosmic Education -- 4	Summer: 6 Seminar: 12 Total: 18
	<b>TOTAL HOURS CALCULATIONS:</b>  <b>Academic Hours = 402</b> <b>Non-Academic Hours = 74</b> <b>TOTAL HOURS = 476</b>	